



ELA Virtual Learning

English II

April 14, 2020



Grade/Course

Lesson: April 14, 2020

Objective/Learning Target:

- I can determine what strategy an author used to structure an informational article
- I can analyze how the structure an author used impacts the reader

Bell Ringer:



Think about this scenario:

You have to explain something that the other person knows nothing about. How would you do it?

Would you start from the beginning? Would you describe the problem first? Would you group the information by category? Or another way?

Explain why you would choose this way to explain your concept in 2 or 3 sentences.

Learn:

Text structure refers to the way an author arranges information in his writing. Text structure enables authors to organize their thoughts as they write. It also helps the reader in that it provides a structure in which information can be found and understood while it's being read. There are several different types of text structure, including:

- **Chronological:** discussing things in order
- **Cause and effect:** explaining a cause and its results
- **Problem and solution:** presenting a problem and offering a solution
- **Compare and contrast:** discussing similarities and differences
- **Classification-division:** sorting information into topics and categories

Read:

Read [this article](#) about how Coronavirus fears are inciting discrimination against Asian-Americans.

As you read, take notes about how the author organizes the information.

Practice:

- Use the information from your notes and details from the text answer the following prompt:

How does the author of the article “Spit On, Yelled At, Attacked: Chinese-Americans Fear for Their Safety” organize the information and how does this structure impact the reader? Provide two reasons for your answer using details from the text.

Practice Answer Key:

(Answers will Vary)

- Check your answer to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using 2 details from the text?

Sample Proficient Answer:

The author of the article organizes information using the text structure of cause and effect to show readers how the problem of racism described in the article has gotten so bad. The author starts out by describing the problem of Asian Americans being targeted in the last few weeks. They have been spit on and yelled at because people associate them with the current pandemic. The author then describes one of the causes of this discrimination is the fact that some government officials, including the president, call the Coronavirus the “Chinese Virus”, which creates an unfounded association between Chinese people and the Coronavirus. The way the author structures this information allows the reader to see the problem, or the effect, and also see what the cause of the problem was to begin with.